MODEL PROGRAM

The Theater Department recommends that students plan their programs of study around the following sequence. The curricula presented below follow a generalized model, but each student’s program will be individualized based on placement testing, transfer credits and individual progress as the student advances.

Students enrolled in this program who fully participate and engage with peers, teachers and the learning environment will learn, know and demonstrate the ability to:

• Articulate a personal aesthetic as a creative artist—grounded in theater history, literature and current practices of the art form—to provide a context for their work.

• Apply a dynamic range of acquired skills to create and interpret multiple styles and genres of performance.

• Employ imagination and empathy to make innovative work for diverse audiences by exploring beyond established theatrical forms and building the capacity to hold multiple perspectives.

• Access, trust and employ Intuition, Improvisation, and Inspiration in all aspects of creative practice.

• Read with comprehension and accuracy, and clearly communicate complex ideas in oral and written form.

• Apply research, technology and critical thinking to deepen the quality of creative work.

• Employ self-awareness, initiative and resilience in both personal and professional practice to form and maintain collaborative relationships.

• Manifest and maintain an informed and ethical process as a working artist.

• In addition to the Degree outcomes, performers will specifically:

  • Perform with physical and vocal strength, dynamism, flexibility, and the ability to fully embody creative choices.

  • Perform authentically in imaginary circumstances, conveying to the audience a sense of emotional truth.

  • Give and take from fellow performers, and practice focused, available, and responsive listening.

  • Audition confidently and appropriately in a variety of professional audition formats.

ACTING

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theater</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Humanities &amp; Sciences</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>College Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Total Credits for a BFA Degree in Theater</td>
<td>130</td>
<td></td>
</tr>
</tbody>
</table>

FIRST YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 101–102 Physical Technique I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 111–112 Acting: Improvisation</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 121–122 Voice and Speech I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 147 Production Lab I</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>TH 162 Literature of Theater</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>TH 171–172 Text Analysis I-II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>H&amp;S Integrated Studies</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td>18</td>
</tr>
</tbody>
</table>

SECOND YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 201–202 Physical Technique III-IV</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 211–212 Acting Fundamentals I-II</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TH 221–222 Voice and Speech II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 241 Auto-Cours</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>TH 240 Rehearsal-Performance Project</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>TH 244 Audition Workshop</td>
<td>–</td>
<td>1</td>
</tr>
<tr>
<td>TH 247 Production Lab II</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>TH 261–262 Theater History</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Electives</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>18</td>
<td>16</td>
</tr>
</tbody>
</table>

THIRD YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 303-304 Theatrical Biomechanics I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 311–312 Acting Workshop I-II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>TH 316 Acting on Camera</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>TH 321–322 Advanced Vocal Technique I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 343 Rehearsal / Performance</td>
<td>–</td>
<td>1</td>
</tr>
<tr>
<td>TH 348 Studio: Text into Performance</td>
<td>–</td>
<td>2</td>
</tr>
<tr>
<td>TH 361 Modern Theater History &amp; Theory</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>TH 371–372 Acting Classical Texts I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>College Elective</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>18</td>
<td>16</td>
</tr>
</tbody>
</table>

FOURTH YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 401–402 Stage Combat I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 411 Advanced Acting Workshop</td>
<td>3</td>
<td>–</td>
</tr>
<tr>
<td>TH 421 Voice and Speech Skills</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>TH 443 Rehearsal / Performance</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>TH 451 Audition Techniques</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>TH 471 Senior Seminar</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>TH 472 Senior Thesis</td>
<td>–</td>
<td>3</td>
</tr>
<tr>
<td>Theater Electives</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>17</td>
<td>12</td>
</tr>
</tbody>
</table>

(continued next page)
### THEATER MODEL PROGRAM (continued)

#### MUSICAL THEATER

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Theater</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Humanities &amp; Sciences</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>College Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits for a BFA Degree in Theater</strong></td>
<td><strong>130</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### FIRST YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 101–102 Physical Technique I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 111–112 Acting: Improvisation</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 121–122 Voice and Speech I</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 131 or 137 Intro to Theater Dance/Intro to Top</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 132 Introduction to Musical Theater</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 147 Production Lab I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 162 Literature of Theater</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 171–172 Text Analysis I-II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>H&amp;S Integrated Studies</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>18</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 211–212 Acting Fundamentals I-II</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TH 221–222 Voice and Speech I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 237–238 Fundamentals of Theater Dance I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 241 Auto-Cours</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 244 Audition Workshop</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TH 246 Musical Theater Project</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 247 Production Lab II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 261–262 Theater History</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TH 231 Musical Theater Theory</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 232 Musical Theater Theory/Application</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 301–302 Clown</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 311–312 Acting Workshop I-II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>TH 321–322 Advanced Vocal Technique I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 331 Musical Theater Audition Workshop</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>TH 339 Musical Theater Cabaret</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 341 Rehearsal / Performance</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 348 Studio: Text into Performance</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 361 Modern Theater History &amp; Theory</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>TH 371 Acting Classical Texts</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>18</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### FOURTH YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 401–402 Stage Combat I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 411 Advanced Acting Workshop</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 431 Musical Theater Dance Styles</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 437 Acting in Musical Theater</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 439 Musical Theater Cabaret</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 441 Rehearsal / Performance</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TH 451 Audition Techniques</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>TH 471 Senior Seminar</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TH 496 Senior Thesis</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TH 234 Private Vocal Instruction</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Theater Electives</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>13</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

#### ORIGINAL WORKS

Students may audition for acceptance into the Original Works program at the start of their Junior year of study.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Theater</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Humanities &amp; Sciences</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>College Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits for a BFA Degree in Theater</strong></td>
<td><strong>130</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 301–302 Clown</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 311–312 Acting Workshop I-II</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>TH 321–322 Advanced Vocal Technique I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 341 Rehearsal / Performance</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 348 Studio: Text into Performance</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 361 Modern Theater History &amp; Theory</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>TH 371 Acting Classical Texts</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>18</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### FOURTH YEAR

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 401–402 Stage Combat I-II</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 411 Advanced Acting Workshop</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 431 Musical Theater Dance Styles</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 437 Acting in Musical Theater</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TH 439 Musical Theater Cabaret</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TH 441 Rehearsal / Performance</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TH 451 Audition Techniques</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>TH 471 Senior Seminar</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TH 472 Senior Thesis</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TH 234 Private Vocal Instruction</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Theater Electives</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>H&amp;S Course Work</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>13</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

*May take either or both. If only 1 Laboratory taken, take 2 extra credits of Theater Electives.
THEATER

COURSE DESCRIPTIONS

TH 101 Physical Technique I &
TH 102 Physical Technique II
2 Credits, Fall/Spring
Develop body alignment, articulation, flexibility, and stamina through the understanding and use of kinetic awareness, energy centers, physical improvisation, and the Feldenkrais technique. Work on organizing the body and mind, and making total physical self more available.

TH 111 Acting: Improvisation/Collaboration &
TH 112 Acting: Improvisation/Collaboration
2 Credits, Fall/Spring
Explore improvisational theater techniques that develop both your individual creativity and ensemble acting skills. Learn to apply these techniques to the actor’s process in the creation of character based on text, and in the collaborative development of a theater piece based on an assigned theme.

TH 113 Acting Fundamentals for Non-Majors
2 Credits, Fall/Spring
A beginning acting workshop incorporating an introduction to acting skills and techniques, including scene work and in-class performance projects.

TH 114 Acting Fundamentals for Non-Majors II
2 Credits, Spring
Continue to explore and expand acting skills and techniques through scene work and in-class performance projects.

TH 115 Stage Makeup
1 Credit, Fall/Spring
Learn techniques of makeup for the stage, including character, corrective, old age, and special effects.

TH 116 Advanced Stage Makeup
1 Credit, Spring
Learn three-dimensional makeup techniques as well as makeup design. Prerequisite TH 115.

TH 121 Voice & Speech I
2 Credits, Fall
Develop a fundamental understanding and application of how the voice works as well as your own vocal health. Explore and implement the direct connection that relaxation, alignment and breath have with placement, tone, and resonance. Through singing, develop range, melody, phrasing and ensemble practice. Analyze the sounds of spoken English in depth using the International Phonetic Alphabet in conjunction with Dudley Knight's text, Speaking with Skill.

TH 122 Voice & Speech II
2 Credits, Spring
Develop an actor’s awareness of your own vocal instrument. Explore breath, placement, tone, and resonance using a combination of techniques with emphasis on the work of Kristen Linklater and Patsy Rodenburg. Study the sounds of spoken English in depth using the International Phonetic Alphabet in Dudley Knight’s Speaking with Skill.

TH 131 Introduction to Theater Dance
1 Credit, Fall
An introductory dance class for Musical Theater students covering basic ballet technique including barre and center work.

TH 132 Introduction to Musical Theater
2 Credits, Spring
This course will provide an introduction to the performance skills required for participation in musical theater production. The class will focus on solo and group singing as dramatic action, and introduce the basic dance styles used in musical theater. By audition.

TH 133 Private Vocal Instruction
TH 134 Private Vocal Instruction
2 Credits, Fall/Spring
TH 135 Private Vocal Instruction
TH 136 Private Vocal Instruction
3 Credits, Fall/Spring
Private singing lessons focusing on the techniques of musicianship, breathing, placement and other performance skills necessary for proficiency in the contemporary musical theater.

TH 137 Introduction to Tap Dance
1 Credit, Fall
Introduction to Tap Dance technique focusing on basic tap vocabulary and rhythm.

TH 147 Production Lab I
2 Credits, Fall
An introduction to the practical tools needed for backstage, technical and stage management assignments on departmental productions, including the ethics of collaboration across production disciplines. Includes probation assignment as run crew on at least one departmental production.

TH 162 Literature of Theater
2 Credits, Spring
Explore a wide range of classical and modern plays, as well as important writing on acting, performance, design, and direction. Reading from the plays, exploring their dramatic structure, and discussing the relevance of each text will be the focus of class time. NOTE: Students should be prepared to buy anthologies plus supplemental readings.

TH 171 Text Analysis I &
TH 172 Text Analysis II
3 Credits, Fall/Spring
Examine the structure of dramatic text to find the clues to character and intention. Learn practical methods of analysis of units of action, objectives, tactics, and given circumstances through writing, discussion, and on-your-feet scene work.

TH 201 Physical Technique III &
TH 202 Physical Technique IV
2 Credits, Fall/Spring
Examine the physical life of the actor and explore patterns, gestures, and forms through the use of mask, movement analysis, and balance techniques. The work will include the dynamics of physical neutrality, point of focus, and psycho-physical connections as they apply to acting concepts covered in TH 211–212.

TH 211 Acting Fundamentals I &
TH 212 Acting Fundamentals II
3 Credits, Fall/Spring
Continue to lay the groundwork that is the foundation of all acting regardless of style. Learn through the use of games, improvisation, and scripted work on contemporary American plays. In the second term, comedy and characterization will be emphasized.

TH 221 Voice & Speech III &
TH 222 Voice & Speech IV
2 Credits, Fall/Spring
The actor’s vocal instrument meets text. Learn techniques to develop relaxation, breath support, fuller resonance, dynamic release of sound, vocal clarity and flexibility as applied to a variety of texts. Additional focus will be placed on phrasing, rhythm and integration of physical and vocal technique. Continue studying phonetics while developing the Neutral American and Standard British dialects (using Dudley Knight’s Speaking with Skill).

TH 231 Musical Theater Theory
2 Credits, Fall
Attain a fundamental understanding of music theory and practical approaches to interpreting a musical score. You will learn the basics of score reading, key signatures, time signatures, rhythm, musicianship, phrasing, articulation, dynamics and basic piano proficiency and directly apply these skills through improvisation and performance opportunities.

(continued next page)
THEATER COURSE DESCRIPTIONS (continued)

TH 232 Musical Theater Theory/Application
2 Credits, Fall/Spring
Continue to explore music theory and practical approaches to interpreting a dramatic musical score, including group piano, ear-training, sight-singing, rhythm and harmony. The course will also facilitate rehearsal on the Spring musical Sophomore Ensemble Project.

TH 233 Private Vocal Instruction &
TH 234 Private Vocal Instruction
2 Credits, Fall/Spring
TH 235 Private Vocal Instruction &
TH 236 Private Vocal Instruction
3 Credits, Fall/Spring
Private singing lessons focusing on the techniques of musicianship, breathing, placement and other performance skills necessary for proficiency in the contemporary musical theater.

TH 237 Fundamentals of Theater Dance I &
TH 238 Fundamentals of Theater Dance II
2 Credits, Fall/Spring
Explore a wide variety of forms and styles of dance from the American Musical Stage. The movement will cover basic ballet for proper placement and alignment, dance styles and steps from the 1920s to the 1960s, and movement styles from other cultures including Afro-Cuban, African, and East Indian, as well as the Jack Cole technique of Jazz dance. The core of the class will focus on strength, placement, and proper alignment.

TH 240 Rehearsal-Performance Project
2 Credits, Spring
Rehearse and perform in a production of a modern play intended to engage the skill set you have gained in your first two years at Cornish.

TH 241 Auto-Cours 1 Credit, Fall
This class is focused on the conditions created by group creative process and the ensemble generation of dramatic work through weekly presentations based on themes assigned by the instructors. Afternoon rehearsal periods are scheduled Monday through Thursday. The presentations will be followed by a discussion of the week’s work during the Friday class meeting.

TH 242 Ensemble Creation Project
2 Credits, Spring
Create and perform an original theater piece under the guidance of a professional director/ dramaturg.

TH 244 Audition Workshop
1 Credit, Spring
An audition-specific workshop designed to introduce basic skills needed for transition into the casting process.

TH 246 Musical Theater Project
2 Credits, Spring
Rehearse and perform in a production of a one-act musical intended to engage the skill set you have gained in your first two years at Cornish.

TH 247 Production Lab II
1-3 Credits, Fall
Second semester of required production support. Can include stage management of departmental productions, dramaturgy or other production assignments by agreement with production team. Credit(s) will vary depending on assignment. Students are required to take at least 3 credits of Production Lab for graduation. Additional credits can fulfill college electives.

TH 261 Theater History 3 Credits, Fall
Investigate the origins of theater and the different theories of its purpose in aesthetic and cultural-historical terms, including early performance forms in Egypt, Aztec Mexico, classical Athens, and Northwest Native American ceremony. Students will engage in a research project introducing the methods of theater historiography which include thinking historically about the art form and exploring the relations among ideas suggested by the context of events. The class includes research, analysis, interpretation, and oral/written presentation of findings.

TH 262 Theater History II 3 Credits, Spring
Explore theater history from its origins to contemporary times, beginning with Roman spectacle and the effect of the fall of Rome on the theater as a social institution. Investigate performance forms of the European middle ages, followed by a study of the theater of the European Renaissance through a dramaturgical process. The course includes discussion, reading, formal historical writing, research, and dramaturgical presentation.

TH 278 Introduction to Applied Theater
2 Credits, Spring
Applied Theater introduces students to the various uses of theatre as a medium for education and social development. Explore Applied Theater methods as they are used in non-traditional contexts such as teaching, the criminal justice system, health care, political arenas, and community development. Examine the effectiveness and relevancy of different methods as they are applied to various communities in the US and abroad. Gain practical experience in facilitating Applied Theater practices through a group project that aims to serve disenfranchised people within the local community.

TH 282 Theory-Based Performance
3 Credits, Fall/Spring
The course involves the composition and performance of found (non-dramatic) text. Students will prepare four performances of text (text concerts), with the final fourth being an arrangement and development of the first three. In addition to the group project, each student will complete the semester by composing an original script for a text performance that will have concrete plans for realization after the course has ended.

TH 286 Introduction to Playwriting
1 Credit, Fall
An introduction to the craft of playwriting, through in-class writing exercise and the study of established playtexts.

TH 288 Introduction to Directing
1 Credit, Spring
An introduction to the craft of directing, through in-class exercises in text analysis, developing ground plans, staging and working with performers.

TH 301 Clown &
TH 302 Clown 2 Credits, Fall/Spring
Explore the nature and creative possibilities of a personal clown while continuing the physical training of sophomore year. The improvisational format of this year-long class challenges personal and artistic boundaries through commitment to action in exaggerated form, and investigates the interrelationship of the actor and audience through the lens of presentational theater. The class concludes with the construction and rehearsal of a year-end presentation.

TH 303 Theatrical Biomechanics: The Etudes &
TH 304 Theatrical Biomechanics: The Biomechanics 2 Credits, Fall/Spring
A highly physical coursework based on Vsevolod Meyerhold’s Theatrical Biomechanics training, a study of physical mechanics and plastic forms in space that makes up the actor’s art. The physical etudes offered train the students to organize and coordinate their bodies precisely with self-awareness and self-control. Additional exercises will (continued next page)
prepare the student to operate within the framework of the etudes and contextualize the nature of the work.

**TH 305 The Lecoq Pedagogy & TH 306 The Lecoq Pedagogy**
2 Credits, Fall/Spring
Through the Lecoq Pedagogy, a movement-based discipline, train your artistic eye to observe the natural world and its movement patterns, and from that observation, create and construct dynamic physical action using the space and the body.

**TH 311 Acting Workshop I & TH 312 Acting Workshop II**
3 Credits, Fall/Spring
Explore the tools for making deep, specific, personal connections to the essential human dilemmas that drive world theater. Clarify the actor’s contribution to the professional rehearsal process: homework, research, analysis, and bringing active choices to the collaboration. Through exercises, improvisation, and scene work you will address the following actor essentials: availability, action, reality of doing, personalization and justification, and inhabiting character organically and fully. Course covers work in the Greeks, Shakespeare and Chekhov, among others.

**TH 316 Acting on Camera**
2 Credits, Spring
Learn the techniques necessary to integrate the camera into your acting, including pitching your performance at the right level and awareness of camera angles and editing imperatives.

**TH 321 Advanced Vocal Technique I & TH 322 Advanced Vocal Technique II**
2 Credits, Fall/Spring
Expand your vocal range and power, and deepen your understanding of classical text work in preparation for performance in a variety of indoor and outdoor venues, while continuing to work with The International Phonetic Alphabet.

**TH 331 Dance for Actors & TH 332 Dance for Actors**
2 Credits, Fall/Spring
Develop muscular strength and control, coordination, stretch, balance, spatial awareness, and the carriage needed for period work through rigorous dance exercises. This work is comprised of floor warm-ups, work at the ballet barre, isolations, center work, and combinations across the floor, as well as some basic partnering.

**TH 333 Private Vocal Instruction & TH 334 Private Vocal Instruction**
2 Credits, Fall/Spring
**TH 335 Private Vocal Instruction & TH 336 Private Vocal Instruction**
3 Credits, Fall
Private singing lessons focusing on the techniques of musicianship, breathing, placement and other performance skills necessary for proficiency in the contemporary musical theater.

**TH 338 Musical Theater Audition Workshop**
2 Credits, Spring
Continued acquisition of the combination of acting, singing, and physical skills necessary to perform musical theater. This class focuses on your development of a roster of audition material for different styles of musical theater.

**TH 339 Fundamentals of Theater Dance & TH 340 Fundamentals of Theater Dance**
2 Credits, Fall/Spring
A continuation of dance studies specifically for musical theater, including learning examples of American musical theater choreography.

**TH 341 Rehearsal/Performance & TH 342 Rehearsal/Performance**
1 Credit, Fall/Spring
**TH 343 Rehearsal/Performance & TH 344 Rehearsal/Performance**
2 Credits, Fall/Spring
**TH 345 Rehearsal/Performance & TH 346 Rehearsal/Performance**
3 Credits, Fall/Spring
Expand your interpretive skills in a variety of rehearsal and performance situations, ranging from fully produced mainstage productions to process-oriented developmental work.

**TH 348 Studio: Text into Performance**
2 Credits, Spring
Work as an ensemble on a project that incorporates heightened form, literate and highly demanding text, and extraordinary physical staging. Productions may take place outdoors as well as in larger indoor venues. An integrated team of a director, vocal coach, movement coach, text coach, and an acting coach will lead this project from conception through completion.

**TH 349 Rehearsal/Performance**
2 Credits, Fall
This class is an arts elective class for students in other departments who participate in Theatre Department productions. For instance if a Music student composes or performs in a Theatre department production, or a Dance student who contributes choreography, they may receive arts elective credit for that work.

**TH 350 Rehearsal/Performance**
2 Credits, Spring
This class is an arts elective class for students in other departments who participate in Theatre Department productions. For instance if a Music student composes or performs in a Theatre department production, or a Dance student who contributes choreography, they may receive arts elective credit for that work.

**TH 356 Teaching Assistantship & TH 366 Teaching Assistantship**
2 Credits, Fall/Spring
Work alongside a Cornish Theater instructor as a teaching assistant. Acquire the means and methods to employ your skills as a teacher as well as a performer. This course will provide you with a theoretical framework for teaching theater as well as hands-on experience working alongside teachers in lower-division classes.

**TH 363 Introduction to Teaching Artistry**
2 Credits, Fall/Spring
Study and practice the elements necessary for creating and delivering meaningful, engaging and powerful lessons to students ages preschool – high school. This course will be structured around instructor lectures, class discussions, small group work, guest speakers, student presentations and classroom observations.

**TH 365 Teaching Assistantship**
2 Credits, Fall/Spring
Study the historical context of modern dramatic literature informed by critical theory. Using semiotics as an analytical tool, explore a range of modern plays within their historical contexts. Through multiple and varied critical approaches, analyze how plays are constructed, what structure might reveal about politics, and how politics reflect the writer and society that produced it. The course includes discussion, reading, formal critical writing, research, and oral presentation.

**TH 366 Modern Theater History & Theory**
3 Credits, Fall/Spring
Study the historical context of modern dramatic literature informed by critical theory. Using semiotics as an analytical tool, explore a range of modern plays within their historical contexts. Through multiple and varied critical approaches, analyze how plays are constructed, what structure might reveal about politics, and how politics reflect the writer and society that produced it. The course includes discussion, reading, formal critical writing, research, and oral presentation.

**TH 368 Dramaturgy I**
2 Credits, Fall/Spring
Study the history of dramaturgy through reading, lecture, and discussion. Students without experience in dramaturgy will be introduced to the practice by written and recorded testimony of contemporary dramaturgs and by the close examination of the dramaturgical challenges that emerge in the current productions at Cornish. All students with production assignments will engage
THEATER COURSE DESCRIPTIONS (continued)

with work that is on the frontier of their learning, both in general understanding and in the current production work.

**TH 371 Acting Classical Texts I**
2 Credits, Fall
Develop a personal process of acting classical drama, from initial analysis of the text to fully embodied dramatic expression, by examining and interpreting a wide range of classic texts and sonnets, with a major emphasis on Shakespeare’s plays. Use experiential engagement to apply a dynamic, transformative range of skills to heightened texts.

**TH 372 Acting Classical Texts II**
2 Credits, Spring
Through work on Restoration, late eighteenth century, and other texts, you will focus on acting skills in the manners and the language of these periods.

**TH 381 Original Works I**
2 Credits, Fall
Investigate the meaning and process of generating original works for the stage. Explore the disciplines of playwriting, directing, solo performance, and ensemble creation. Admission by audition. Theater Original Works concentration or by Permission/Audition.

**TH 382 Original Works II**
4 Credits, Spring
Investigate the meaning and process of generating original works for the stage. Explore the disciplines of playwriting, directing, solo performance, and ensemble creation.

**TH 387 Special Topics in Original Works & TH 388 Special Topics in Original Works**
2 Credits, Fall/Spring
A rotating series of classes investigating multiple aspects of original works generation. Topics may include devising theater, group writing, comic improvisation, and other areas of investigation.

**TH 401 Stage Combat**
2 Credits, Fall
Develop character movement in the context of a specific physical form: stage combat (armed and unarmed). Learn the safe use of rapier, dagger, broadsword, and quarterstaff. Develop specificity of movement, clarity of physical choices, and balance of one’s own energy with that of a partner. Students can test for Certification as an Actor-Combatant with the Society of American Fight Directors.

**TH 402 Stage Combat**
2 Credits, Spring
Continue to explore the personal clown personas created in TH 301-302, and focus on the generative process for creation of performance material. Some historical and dramaturgical study will be included and students should expect some out-of-class work. We will conclude with a presentation of material at year’s end.

**TH 404 Intro to Clown**
2 Credits, Spring
Explore the nature and creative possibilities of personal clown. The improvisational format of this fast-paced class challenges personal and artistic boundaries through commitment to action in exaggerated form, and investigates the interrelationship of actor and audience through the lens of presentational theater.

**TH 406 Advanced Clown**
2 Credits, Spring
Continue to explore the personal clown personas created in TH 301-302, and focus on the generative process for creation of performance material. Some historical and dramaturgical study will be included and students should expect some out-of-class work. We will conclude with a presentation of material at year’s end.

**TH 408 Mask & Character**
2 Credits, Fall/Spring
Explores the nature of expressive mask technique, and helps the actor discover the physicality of character through form and gesture. Both improvisation and prepared assignments will be the basis for conducting the research of masked characterization.

**TH 411 Advanced Acting Workshop**
3 Credits, Fall
Immerse yourself in intensive scene work, focusing on exploration of mystery, ambiguity, and subtext. Use and synthesize all techniques taught in the curriculum. Texts include plays by Beckett, Pinter and Fornes.

**TH 416 Acting Special Topics**
2 Credits, Spring
This course will change year-to-year depending on the interest of students and faculty. Potential topics include: Acting with Dialects, Advanced Classical Text, Biomechanics and Characterization, and Ensemble Performance. The focus will be on specific topics that will orient students toward a strong area of post-graduation interest.

**TH 417 Solo Performance I & TH 418 Solo Performance II**
2 Credits, Fall/Spring
Create your own self-generated performance piece while studying the history and development of contemporary solo performance. Students will explore a range of methods for creating a solo performance, and follow up in the second semester with the creation of a full-length (30-45 minutes) piece.

**TH 421 Voice and Speech Skills**
2 Credits, Fall
Use the vocal and speech techniques you have learned to master regional dialects and foreign accents. Explore the range and depth of your voice as a tool in creating character.

**TH 422 Voiceover & Commercial Voice Skills**
2 Credits, Spring
This two-month course explores the demands of the commercial voice profession, and prepares you with instruction in commercial script analysis, cold reading, microphone techniques, and self-marketing. Some class time will be spent in Seattle area recording studios.

**TH 423 Special Topics in Voice & Speech**
2 Credits, Fall
This course is a continuation of the study of phonetics, incorporating international sounds and corresponding symbols which are not usually found in American English. Advanced transcription work will assist the student in recording and learning dialects not typically covered in TH 421 Voice Skills.

**TH 431 Musical Theater Dance Styles**
2 Credits, Fall
A continuation of dance studies specifically for musical theater, including learning examples of American musical theater choreography.

**TH 432 Special Topics in Musical Theater**
2 Credits, Spring
Exploration of different aspects of musical theater, including new work development, specialized dance or singing courses, etc. Changes year-to-year.

**TH 433 Private Vocal Instruction & TH 434 Private Vocal Instruction**
2 Credits, Fall/Spring
Private singing lessons focusing on the techniques of musicianship, breathing, placement and other performance skills necessary for proficiency in the contemporary musical theater.

**TH 435 Private Vocal Instruction & TH 436 Private Vocal Instruction**
3 Credits, Fall/Spring
Private singing lessons focusing on the techniques of musicianship, breathing, placement and other performance skills necessary for proficiency in the contemporary musical theater.

(continued next page)
THEATER COURSE DESCRIPTIONS (continued)

TH 437 Acting in Musical Theater
2 Credits, Fall
This course is designed to provide students with a fundamental knowledge of the tools and skills used in acting for the musical theatre, specifically concentrating on the transition from scene to song. This will include:
- Thorough preparation of assigned scenes with scene partner(s)
- Application of learned techniques to scene work
- Consideration of how size of venue affects truth in performance
- Active participation in discussions of colleagues' in-class work

TH 438 Neo-Burlesque: Theory & Performance
2 Credits, Spring
Explore the theatrical genres of Neo-Burlesque and Cabaret as forms of solo performance and dramatic storytelling. Study the evolution of the art form, modern examples of Neo-Burlesque, and fair business practices for today's cabaret performer. Develop a character persona and generate a solo piece, along with the necessary performance skills that are unique to the genre of burlesque. Learn makeup and costuming techniques, use of music, and how to employ existing acting/dance skills in service of the 'art of the tease.' No dance training or nudity required.

TH 439 Musical Theater Workshop
2 Credits, Fall
Continue to explore a range of music-theater material, with the objective of creating a musical revue for performance in a cabaret setting at the end of the term.

TH 441 Rehearsal/Performance & TH 442 Rehearsal/Performance
1 Credit, Fall/Spring
TH 443 Rehearsal/Performance & TH 444 Rehearsal/Performance
2 Credits, Fall/Spring
TH 445 Rehearsal/Performance & TH 446 Rehearsal/Performance
3 Credits, Fall/Spring
Rehearsal and performance in departmental productions under the guidance of faculty and guest directors. Senior ensemble productions range from fully-mounted works by contemporary authors, modern classics, and new and ensemble-generated theater works.

TH 451 Audition Techniques
2 Credits, Fall
Acquire practical techniques to select, prepare, and perform audition pieces, musical and dance auditions, and commercial auditions. Learn about cold reading, professional résumés, headshots, and professional etiquette, as well as how to create relationships with agents and unions.

TH 452 Advanced Auditioning for Musical Theater
1 Credit, Spring
Learn the essential skills necessary to audition with music for any musical or play. You will emerge with appropriately chosen, edited, and well-rehearsed songs to accompany your audition monologues. Pre-requisite: TH 338 or permission.

TH 454 Auditioning for the Camera
1 Credit, Spring
This class is designed to give the actor specific instruction on preparation and execution of commercial and film scripts for camera auditions. The goals of the course are to demystify the camera audition process and to give the actors techniques to break down scripts, make appropriate choices, and to take direction. It will also prepare the actor for the broadcast market, including advice on pictures, résumés, agents, and other business aspects of the actor's career.

TH 457 Internship & TH 458 Internship
1-6 Credits, Fall/Spring
Participate in rehearsal and performance of one or more shows with a professional theater company. By audition and permission of Theater Department faculty.

TH 462 ST: Theater History, Literature and Theory
3 Credits, Spring
A rotating class covering a variety of topics in Theater History, Dramatic Literature and Dramatic Theory.

TH 464 Writing About Theater
3 Credits, Fall/Spring
Explore scholarly and popular analytic writing for the theater as a contemporary and historical practice, taking inspiration from the idea of being "poets of the theater rather than in the theater." Study historical forms of theatrical critique, review and analysis and practice a variety of forms of writing while building on research and analytical skills.

TH 465 Teaching Assistantship & TH 466 Teaching Assistantship
2 Credits, Fall/Spring
Work alongside a Cornish Theater instructor as a teaching assistant. Acquire the means and methods to employ your skills as a teacher as well as a performer. This course will provide you with a theoretical framework for teaching theater as well as hands-on experience working alongside teachers in lower-division classes.

TH 471 Senior Seminar
1 Credit, Fall
Senior Seminar will cover a range of topics including preparations for Senior Thesis Project, as well as other issues of concern to the graduating Theater Major, including mission statements, fundraising, taxes for artists, etc.

TH 472 Senior Thesis
3 Credits, Spring
This class involves the creation and presentation of the senior thesis project, under the supervision of designated Theater faculty. NOTE: By permission of the department chair, this project may be undertaken in the fall.

TH 478 The Business of Theater
2 Credits, Spring
Develop awareness and implementation of the practical considerations and effective business practices useful in building a career in the theater. Build a sensible and actionable business plan as well as develop the habits and skills necessary to pursue work, develop relationships, market one's skills, and establish a sustaining career.

TH 483 Playwriting Laboratory
2 Credits, Fall
Continued exploration of techniques of playwriting, focusing on creating a substantial one-act or full-length play which might serve as the senior thesis.

TH 486 Playwriting Workshop
1 Credit, Spring
Continue to explore diverse playwriting techniques and write one or more original scripts.

TH 487 Directing Laboratory
2 Credits, Fall
Continued exploration of techniques of directing, culminating in the presentation of a class-produced festival of ten-minute plays.

TH 488 Directing Workshop
1 Credit, Spring
An eight-week workshop in which you can explore directing techniques and direct one or more projects. Open to non-majors with permission.

TH 496 Tutorial Study
2-3 Credits, Fall/Spring
Tutorial study is a variable credit course defined as college-level complementary training which may include study, research, or other learning experience. Students may apply for tutorial study after meeting with their department chair and by

(continued next page)
submitting a Tutorial Study application to the Registrar. This course meets once a week for the full semester.

**TH 497 Group Study**  2-3 Credits, Fall/Spring

Group Study is defined as project based study, research, or other learning experience, that is developed by student(s) or a department to augment existing curricula. Group study must be approved by the department and structured by clearly defined criteria and with learning outcomes. There is a five student minimum enrollment required for all group study courses with a maximum enrollment of nine students per course. Students may not enroll in more than one Group Study per semester.

**TH 498 Independent Study**  1-4 Credit(s), Fall/Spring

Focuses on a special project of the student's choice and design that is unavailable within the regular curriculum. Prerequisites: senior standing and permission from Department Chair.

---

### THEATER FACULTY

**RICHARD E.T. WHITE**  Department Chair  
BA University of Washington, Drama, Graduate Study in Dramatic Art, University of California at Berkeley, Stage Directors and Choreographers Society

**GEOFFREY ALM**  Adjunct Instructor  
Stage Combat  
BA Evergreen State College, Drama Studio London, Fight Director/Fight Master/Certified Teacher, Society of American Fight Directors

**JEANETTE BALL**  Adjunct Instructor  
Musical Theater Dance  
Certified as a national and international judge in Ballroom Technique by National Dance Council of America

**CAROLINE BROWN**  Adjunct Instructor  
Applied Theater, Community Arts  
BFA Emerson College,  
MA University of Winchester, UK

**AMELIA BOLYARD**  Adjunct Instructor  
Musical Theater/Dance

**ELLEN BOYLE**  Professor  
Physical Technique, Voice, Yoga  
MFA University of Wisconsin/Milwaukee,  
BFA University of Michigan

**JYANA S. BROWN**  Adjunct Instructor  
Theater History  
PhD/ABD University of Washington  
BA Yale University

**MARLETTE BUCHANAN**  Adjunct Instructor  
Musical Theater/Singing  
MA Boston University  
BA Fisk University

**JEFF CALDWELL**  Adjunct Instructor  
Musical Theater /Acting  
MA Indiana University  
BM Oberlin Conservatory of Music

**DESDEMONA CHIANG**  Adjunct Instructor  
Directing  
MFA University of Washington,  
BA University of California, Berkeley  
Stage Directors and Choreographers Society

**KATHLEEN COLLINS**  Professor  
Audition Techniques, Original Works/Directing, Senior Seminar, Senior Thesis Advisor  
MFA University of Washington,  
MA University of Washington,  
BA State University of New York at Albany

**SHEILA DANIELS**  Adjunct Instructor  
Acting: Improvisation & Collaboration, Audition  
Stage Directors and Choreographers Society

**CHRIS DISTEFANO**  Adjunct Instructor  
Musical Theater/Singing

**CLAUDETTE EVANS**  Adjunct Instructor  
Yoga  
Certificate in Musical Theatre Performance, American Musical and Dramatic Academy, YogaWorks Foundational Teacher Training

**CHRISTOPHER GOODSON**  Adjunct Instructor  
Theater History  
PhD/ABD University of Washington  
MA California State University at Los Angeles  
BFA Cornish College of the Arts

**MARLETTE BUCHANAN**  Adjunct Instructor  
Musical Theater/Dance  
MA Boston University  
BA Fisk University

**JEFF CALDWELL**  Adjunct Instructor  
Musical Theater /Acting  
MA Indiana University  
BM Oberlin Conservatory of Music

**TINKA GUTRICK-DAILEY**  Adjunct Instructor  
Musical Theater /Dance  
American Dance Machine

**WILLIAM HALSEY**  Adjunct Instructor  
Musical Theater/Music Theory  
MM Conducting, University of Arizona,  
BME University of Central Missouri

**SARAH HARLETT**  Adjunct Instructor  
Acting  
BFA Cornish College of the Arts

**HUGH HASTINGS**  Adjunct Instructor  
Musical Theater Acting  
MFA University of Washington  
BA University of Northern Iowa

**ELIZABETH HEFFRON**  Adjunct Instructor  
Original Works/Playwriting, Senior Seminar, Senior Thesis Advisor  
MFA Hollins University  
BS UCLA  
Dramatists Guild

**TIM HICKEY**  Adjunct Instructor  
Tap Dance

**ALYSSA KEENE**  Adjunct Instructor  
Voice Skills & Dialects, Speech  
BFA Cornish College of the Arts

**MARC KENISON**  Adjunct Instructor  
Generative Theater Techniques  
MFA University of Washington,  
BFA The Juilliard School

**FRANCES LEAH KING**  Adjunct Instructor  
Musical Theater/Singing, Audition  
Pacific Conservatory of the Performing Arts,  
BA California State University, Stanislaus

**KELLY KITCHENS**  Adjunct Instructor  
Acting  
MFA University of Texas at Austin  
BA Vanderbilt University

**SARAH GRACE MARSH**  Adjunct Instructor  
Theater History, Modern Theater History & Theory  
PhD ABD University of Washington,  
MA King’s College, UK,  
BA San Francisco State University

(continued next page)
THEATER FACULTY (continued)

KEIRA MCDONALD Adjunct Instructor
Physical Technique, Solo Performance
MFA Naropa University,
BFA Texas Tech University

MEG MCLYNN Adjunct Instructor
Voice & Speech
MFA Columbia University
BFA Emerson University

KATE MYRE Professor
Voice & Speech, Voiceover & Commercial Voice Skills, Global Arts Encounters
MFA Brandeis University,
BA Willamette University

LISA NORMAN Professor
Acting
MFA University of Tennessee,
BA University of Tennessee

PETER DYLAN O’CONNOR Adjunct Instructor
Production Lab
BFA Cornish College of the Arts
(See Performance Production)

TIMOTHY MCCUEN PIGGEE Professor
Musical Theater, Text Analysis
MFA National Theatre Conservatory at the Denver Center,
BFA University of Utah

CAROL ROSCOE Adjunct Instructor
Business of Theater, Senior Seminar, Senior Thesis and Internship Advisor
MFA The Shakespeare Theatre/George Washington University,
BA University of Chicago

JODI ROTHFIELD Adjunct Instructor
Audition for the Camera
BA University of California at Berkeley,
Casting Society of America

CHARLES SHEAFFER Adjunct Instructor
Film History
PhD University of Minnesota,
MA University of Minnesota,
BA University of Washington

KERRY SKALSKY Adjunct Instructor
Acting, Classical Text, Literature of Theater
MFA University of Washington,
BFA Cornish College of the Arts

ROBIN LYNN SMITH Professor
Acting
MFA New York University, Tisch School of the Arts,
BFA Boston University

RHONDA J. SOIKOWSKI Adjunct Instructor
Voice & Speech
MFA Naropa University,
BFA Cornish College of the Arts

KATHERINE STROHMAIER Adjunct Instructor
Musical Theater/Singing, Audition

DAVID TAFT Professor
Auto-Cours, Clown, Mask
MIT Seattle University,
Dell’Arte School

AMY THONE Adjunct Instructor
Acting, Classical Text, Audition and Internship Advisor
MFA National Theatre Conservatory at the Denver Center

STEPHANIE TIMM Adjunct Instructor
Playwriting
MFA University of San Diego,
BA Willamette University

NURIA UGALDE Adjunct Instructor
Tai Chi Chuan
BS Bastyr University.
AAS Seattle Central Community College

KATJANA VADEBONCOEUR Adjunct Instructor
Senior Seminar, Directing, Senior Thesis and Internship Advisor
BA University of California, Irvine;
Stage Directors and Choreographers Society

JOHN KENDALL WILSON Professor
Auto-Cours, Dramaturgy, Theater History
MFA University of Georgia,
BA LaGrange College

MALCOLM WOMACK Adjunct Instructor
Theater History
PhD/ABD University of Washington
MA University of Nevada, Las Vegas
BA University of California at Los Angeles